

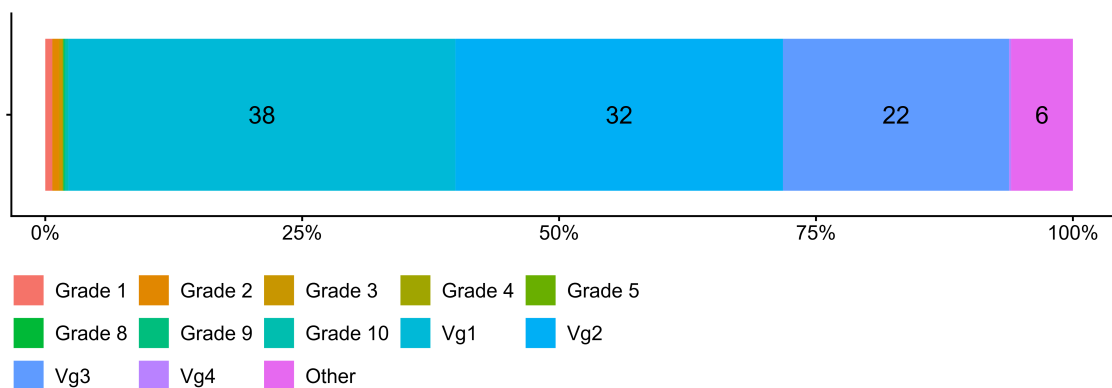
# Upper-secondary school teacher logs

## Innholdsfortegnelse

|                                                                                                                                                                          |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
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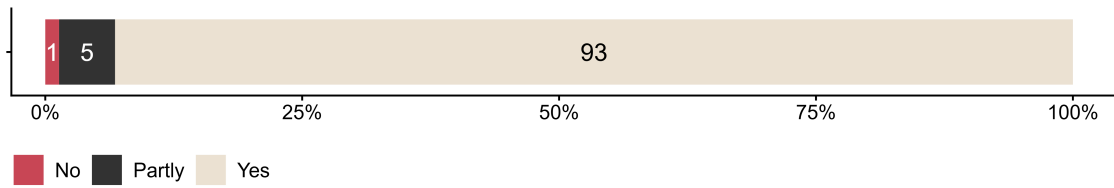
## 1 Teacher questionnaires in upper-secondary schools

### 1.1 Which grade level was the lesson for?



Figur 1: Which grade level was the lesson for?. N = 2045, Figurdata (XLSX), PNG. (Q\_LG7)

## 1.2 Do you have formal qualifications in this subject?



Figur 2: *Do you have formal qualifications in this subject?*. N = 2018, Figurdata (XLSX), PNG.  
(Q\_LG12)

**1.3 Did you include any of the following public health and life skills topics in this lesson?**

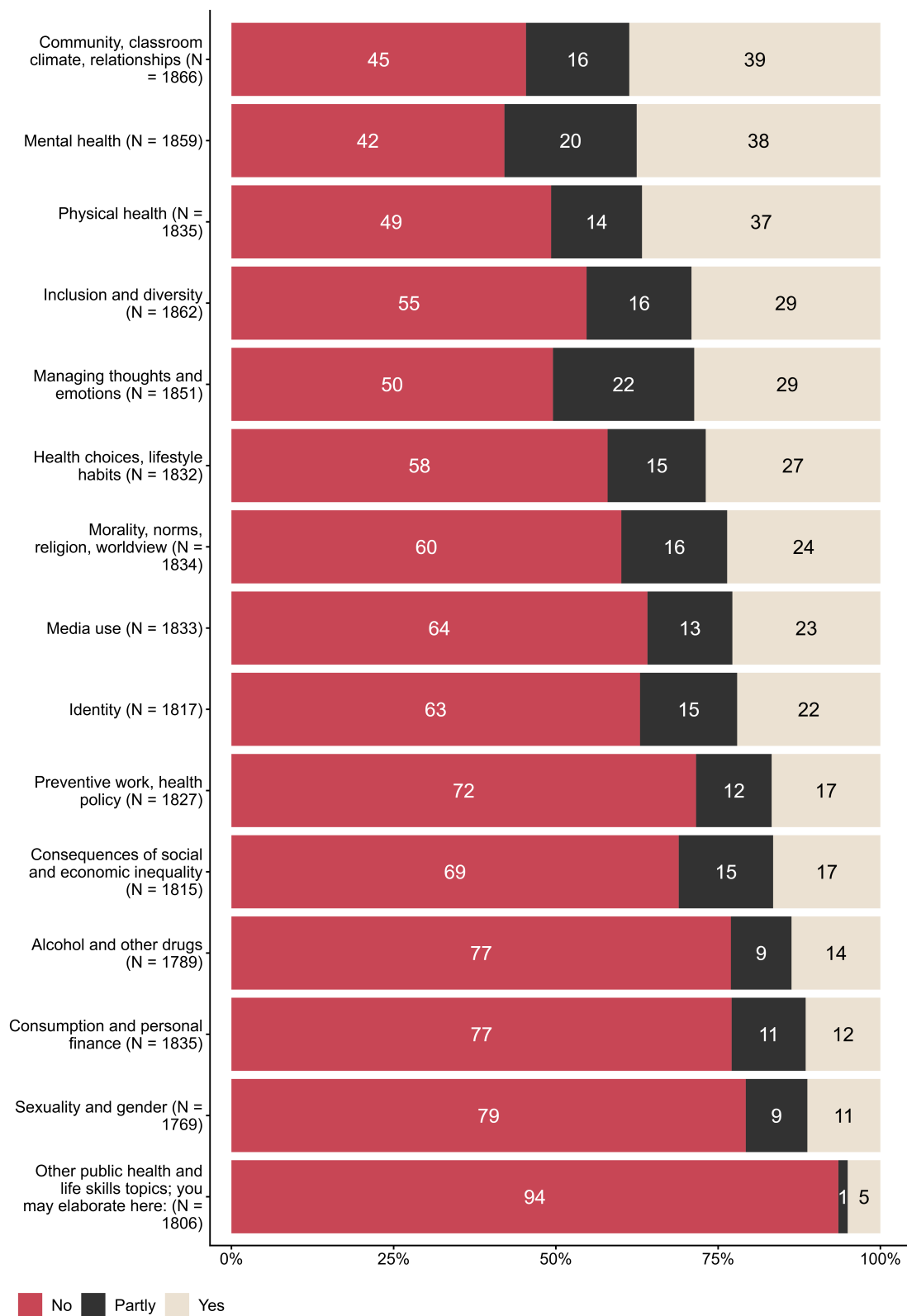
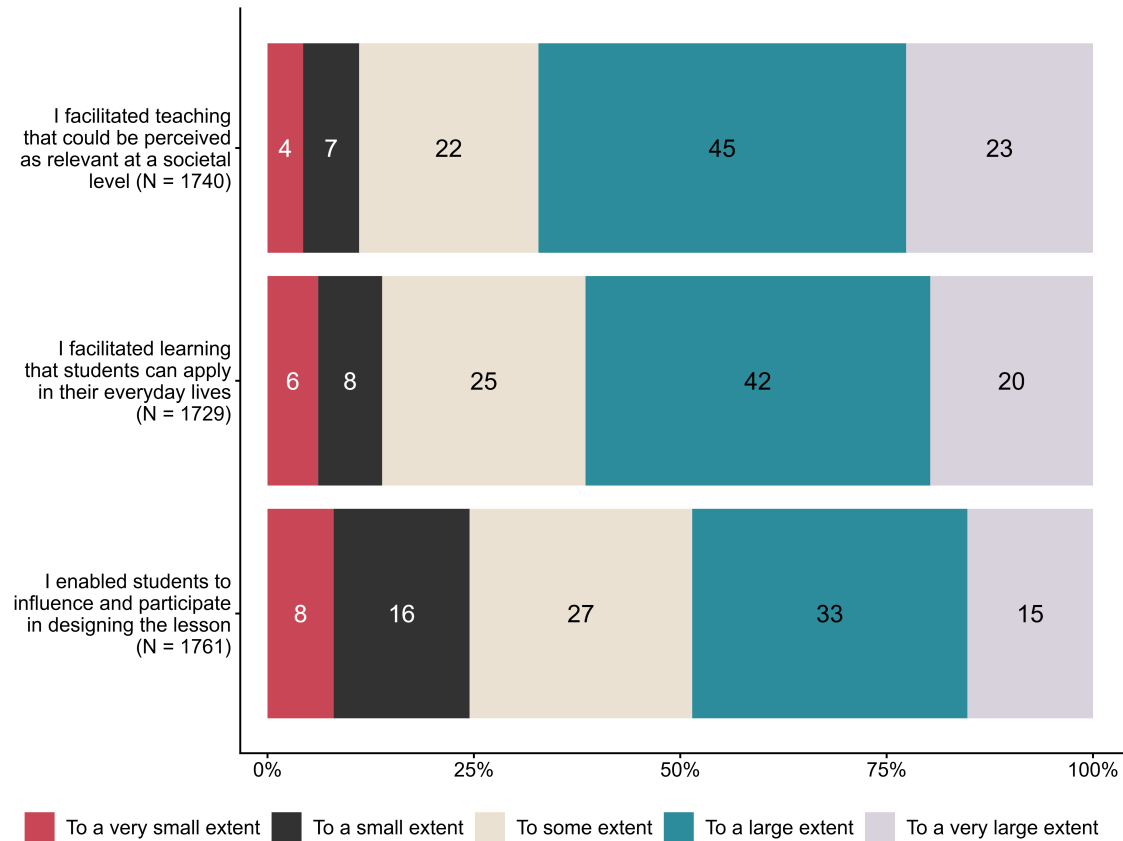


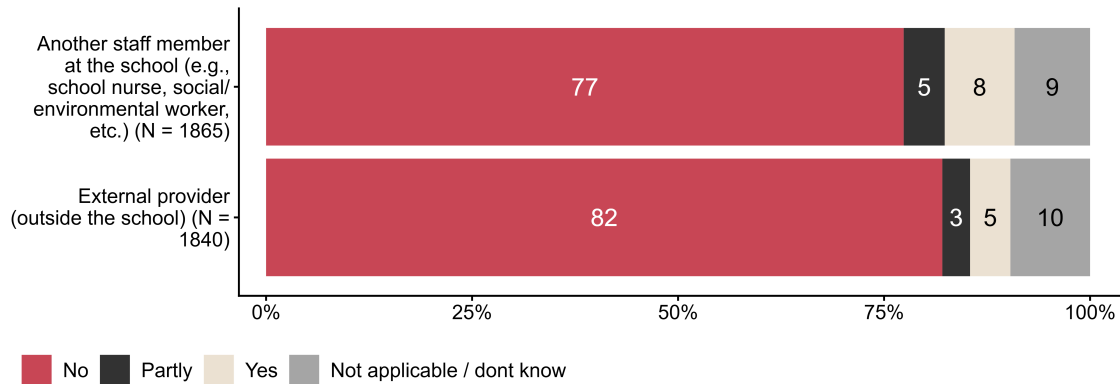
Figure 3: Did you include any of the following public health and life skills topics in this lesson?. N = (Q\_LG14\_1,Q\_LG14\_2,Q\_LG14\_3,Q\_LG14\_4,Q\_LG14\_5,Q\_LG14\_6,Q\_LG14\_7,Q\_LG14\_8,Q\_LG14\_9,Q\_LG14\_10,Q\_LG14\_11,Q\_LG14\_12,

## 1.4 How did you facilitate public health and life skills in this lesson?



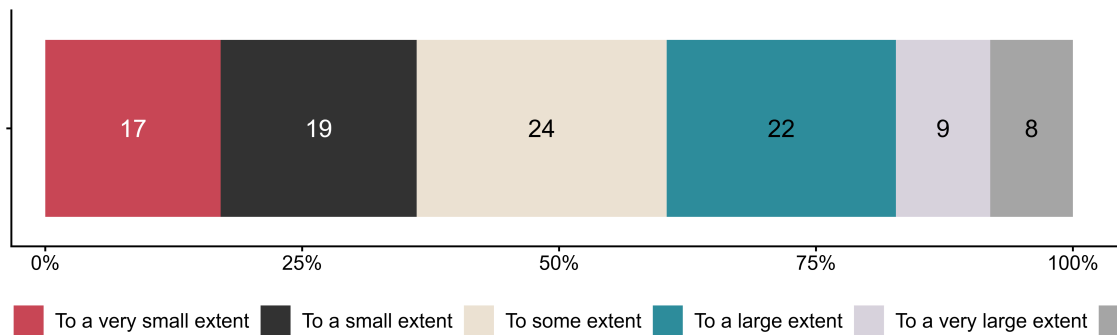
Figur 4: *How did you facilitate public health and life skills in this lesson?*. N = [1729–1761], Figurdata (XLSX), PNG. (Q\_LG15\_1,Q\_LG15\_2,Q\_LG15\_3)

### 1.5 Did you involve other people when you included public health and life skills (FoL) in the lesson?



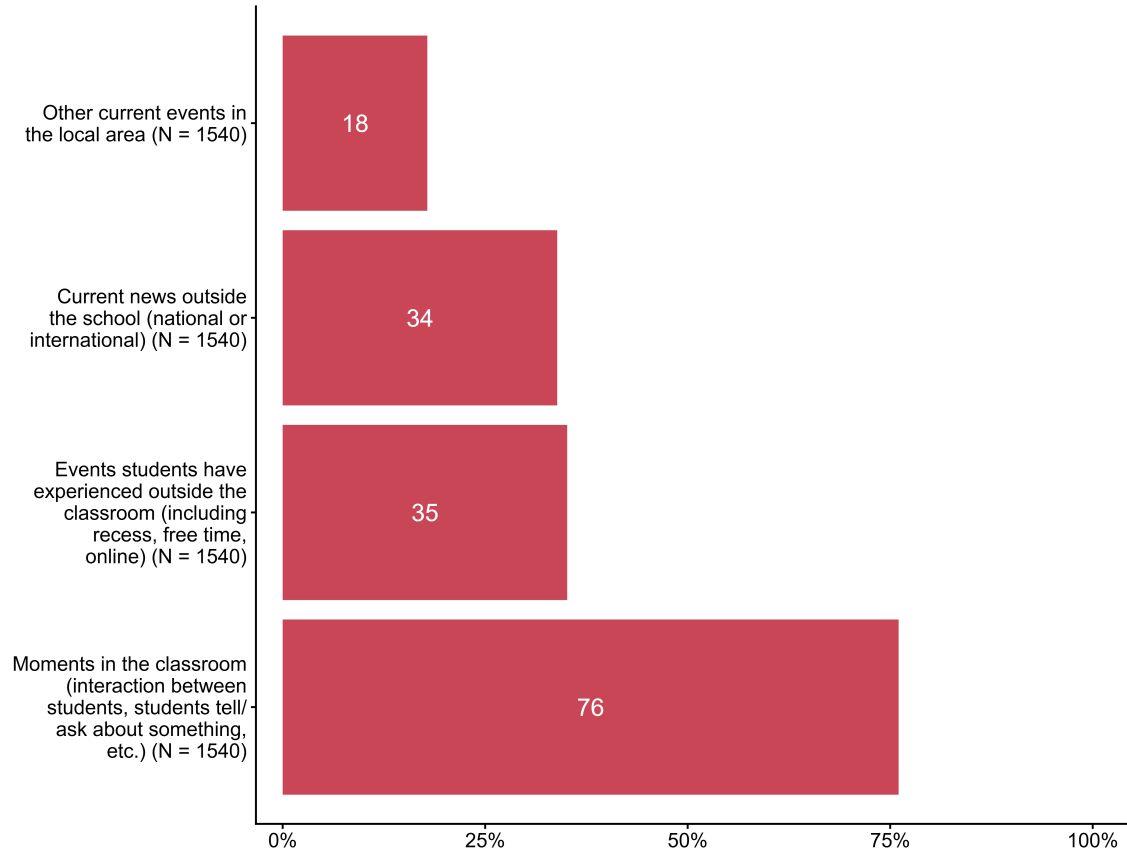
Figur 5: *Did you involve other people when you included public health and life skills (FoL) in the lesson?* N = [1840–1865], Figurdata (XLSX), PNG. (Q\_LG16\_1,Q\_LG16\_2)

### 1.6 To what extent was public health and life skills included spontaneously in the lesson due to situations that arose just before or during the teaching?



Figur 6: *To what extent was public health and life skills included spontaneously in the lesson due to situations that arose just before or during the teaching?* N = 1887, Figurdata (XLSX), PNG. (Q\_LG17)

**1.7 Which of the following categories describe the situation(s) that may have led to spontaneous inclusion of public health and life skills in the lesson?**



Figur 7: Which of the following categories describe the situation(s) that may have led to spontaneous inclusion of public health and life skills in the lesson?. N = 1540, Figurdata (XLSX), PNG.  
(Q\_LG18\_1,Q\_LG18\_2,Q\_LG18\_3,Q\_LG18\_4)

**1.8 Did you use the following learning activities when you worked with public health and life skills in the lesson?**



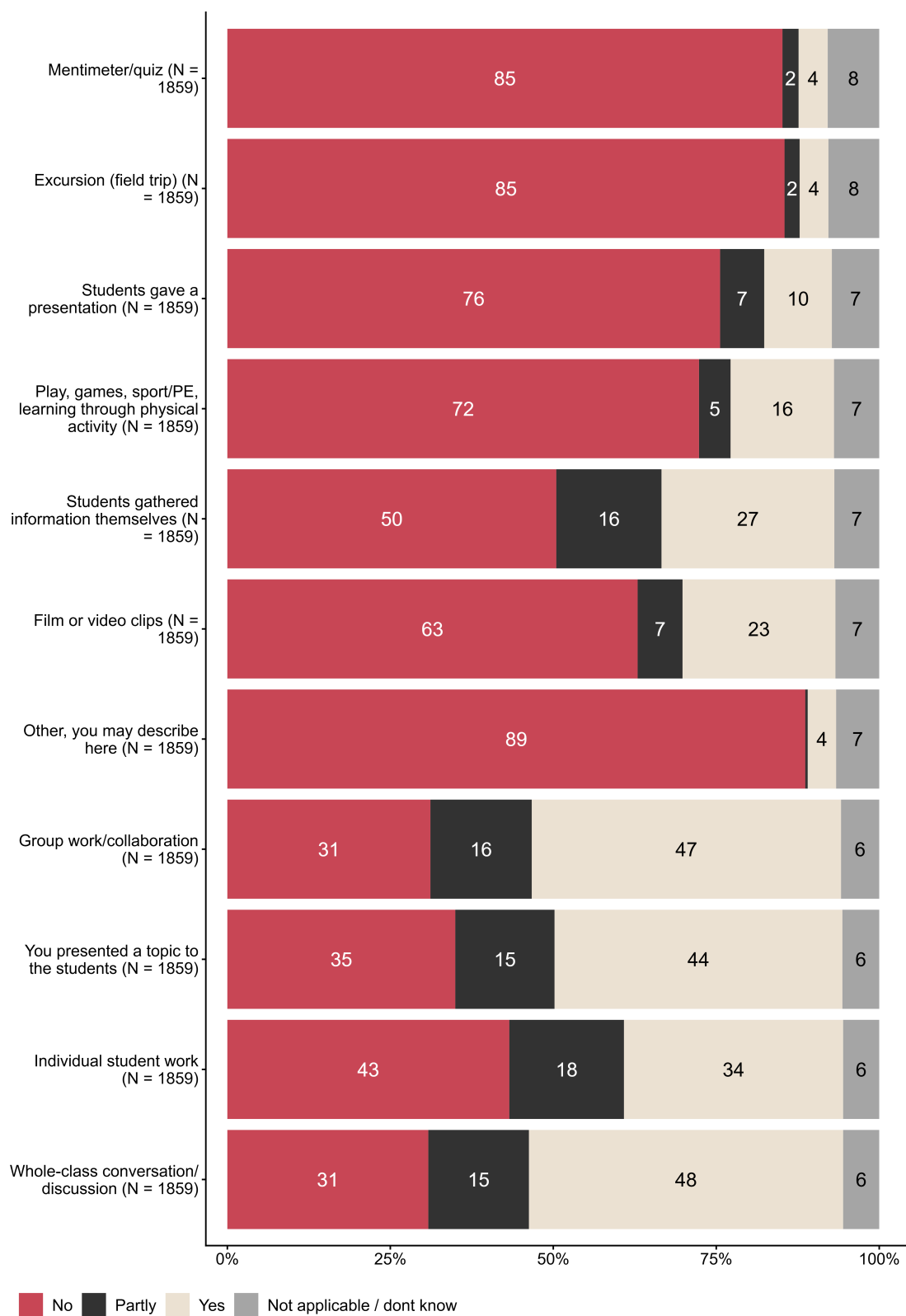
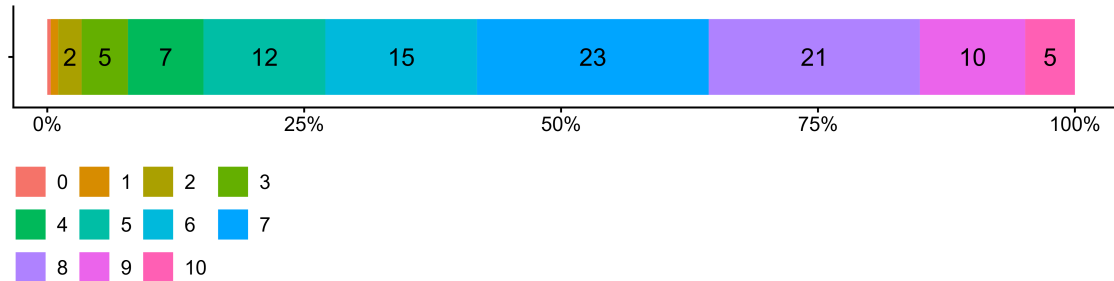


Figure 8: Did you use the following learning activities when you worked with public health and life

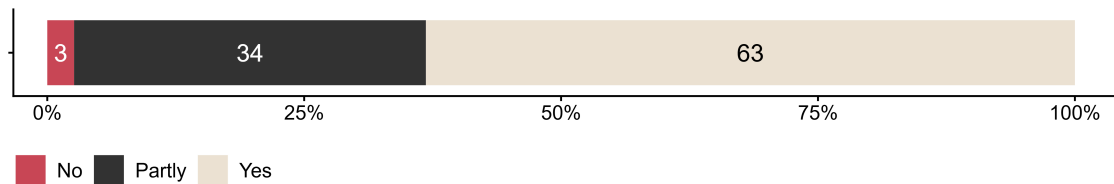
N = 1859, Figurdata (XLSX), PNG. (Q\_LG19\_1,Q\_LG19\_2,Q\_LG19\_3,Q\_LG19\_4,Q\_LG19\_5,Q\_LG19\_6,Q\_LG19\_7,Q\_LG19\_8,Q\_LG19\_9,Q\_LG19\_10)

**1.9 How actively and engaged would you say students participated in this lesson? Drag the slider between 0 (passive/not engaged) and 10 (very active/very engaged).**



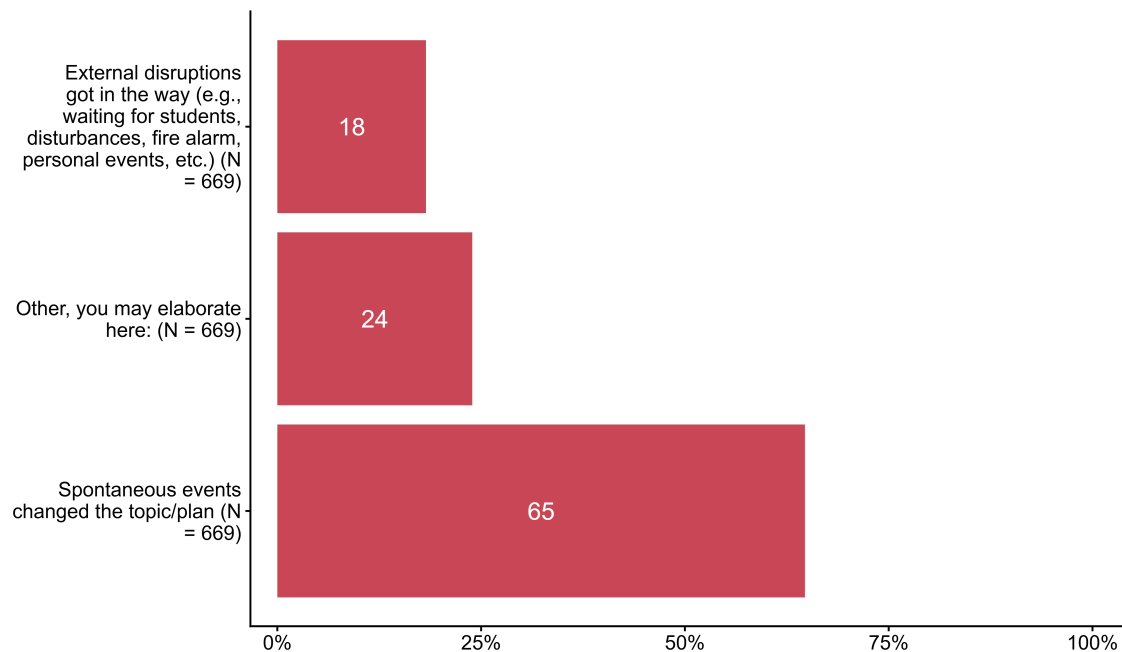
Figur 9: How actively and engaged would you say students participated in this lesson? Drag the slider between 0 (passive/not engaged) and 10 (very active/very engaged).. N = 1796, Figurdata (XLSX), PNG. (Q\_LG20\_3)

**1.10 Was the teaching carried out as you had planned?**



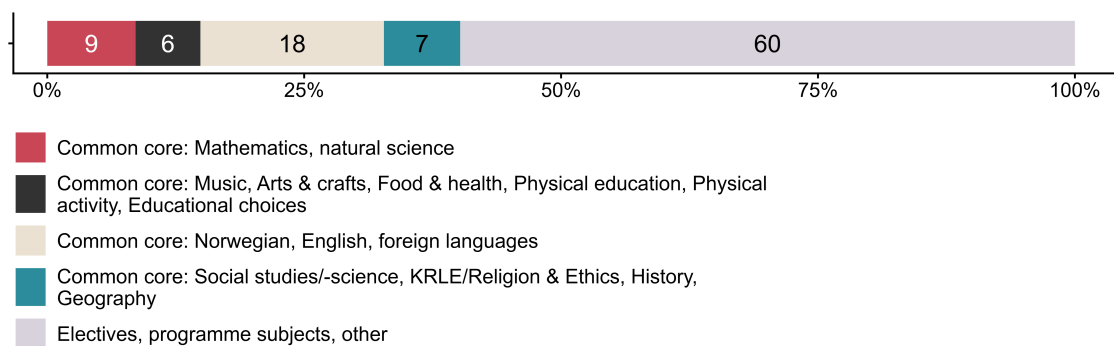
Figur 10: Was the teaching carried out as you had planned?. N = 1843, Figurdata (XLSX), PNG. (Q\_LG21)

## 1.11 Why did it not go as planned?



Figur 11: *Why did it not go as planned?* N = 669, Figurdata (XLSX), PNG.  
(Q\_LG22\_1,Q\_LG22\_2,Q\_LG22\_7)

## 1.12 Which subject did you teach?



Figur 12: *Which subject did you teach?* N = 1899, Figurdata (XLSX), PNG. (Q\_LG8\_DERIVED)