

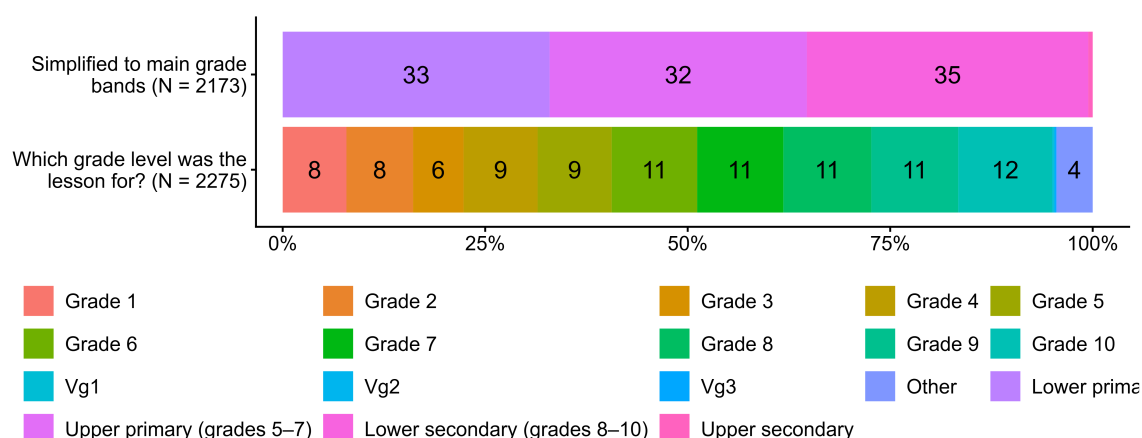
Compulsory schools teacher logs

Innholdsfortegnelse

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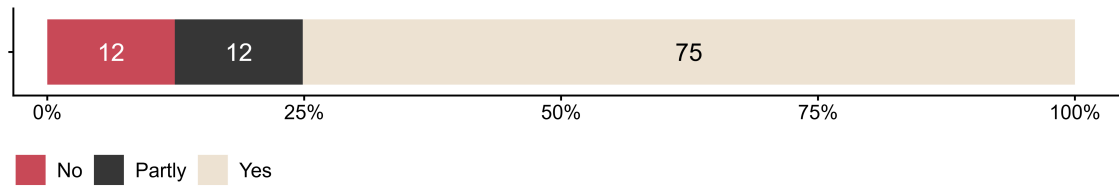
1 Teacher logs in compulsory schools

1.1 Which grade level was the lesson for?



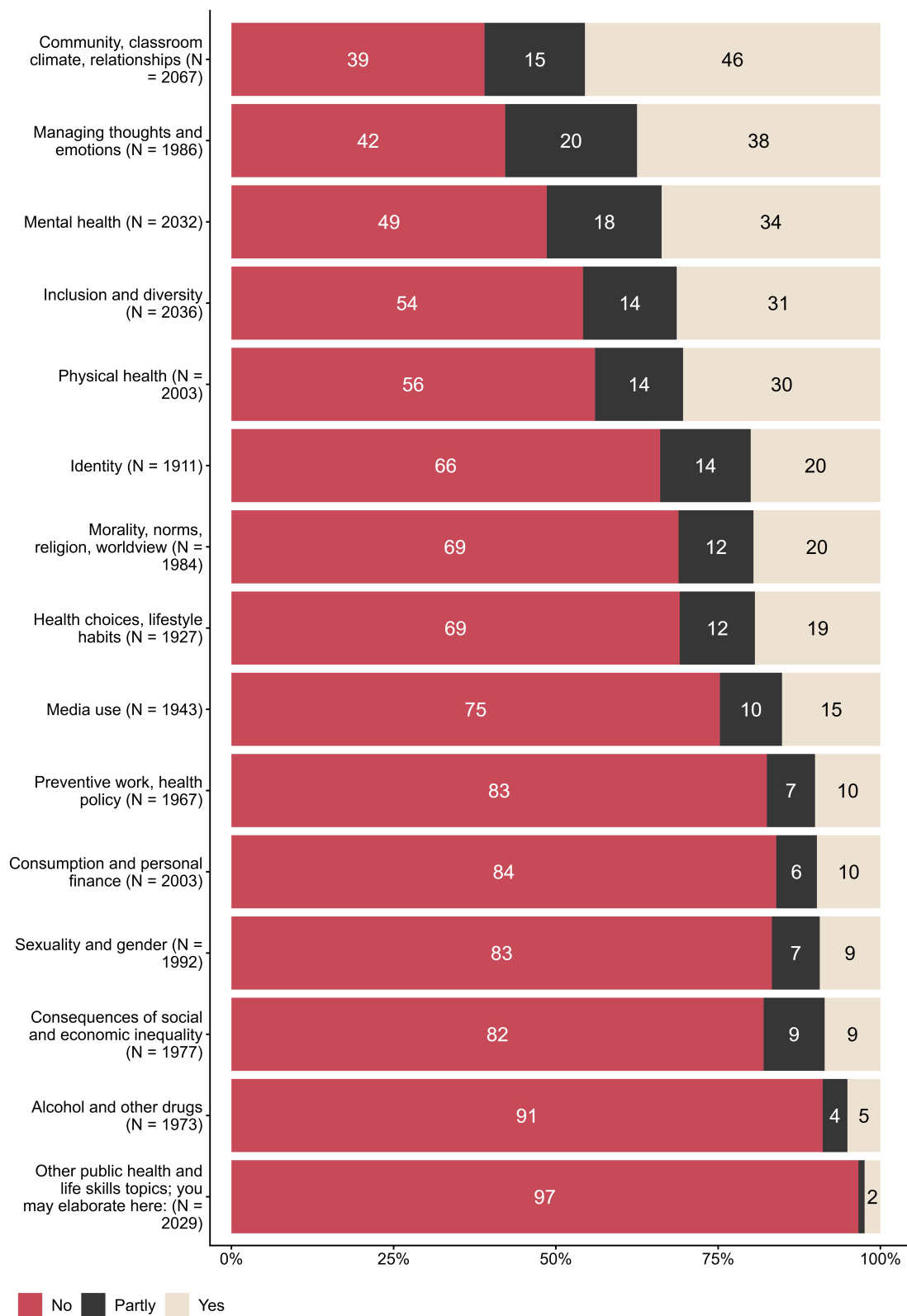
Figur 1: Which grade level was the lesson for?. N = [2173–2275], Figurdata (XLSX), PNG.
(Q_LG7,Q_LG7_DERIVED)

1.2 Do you have formal qualifications in this subject?



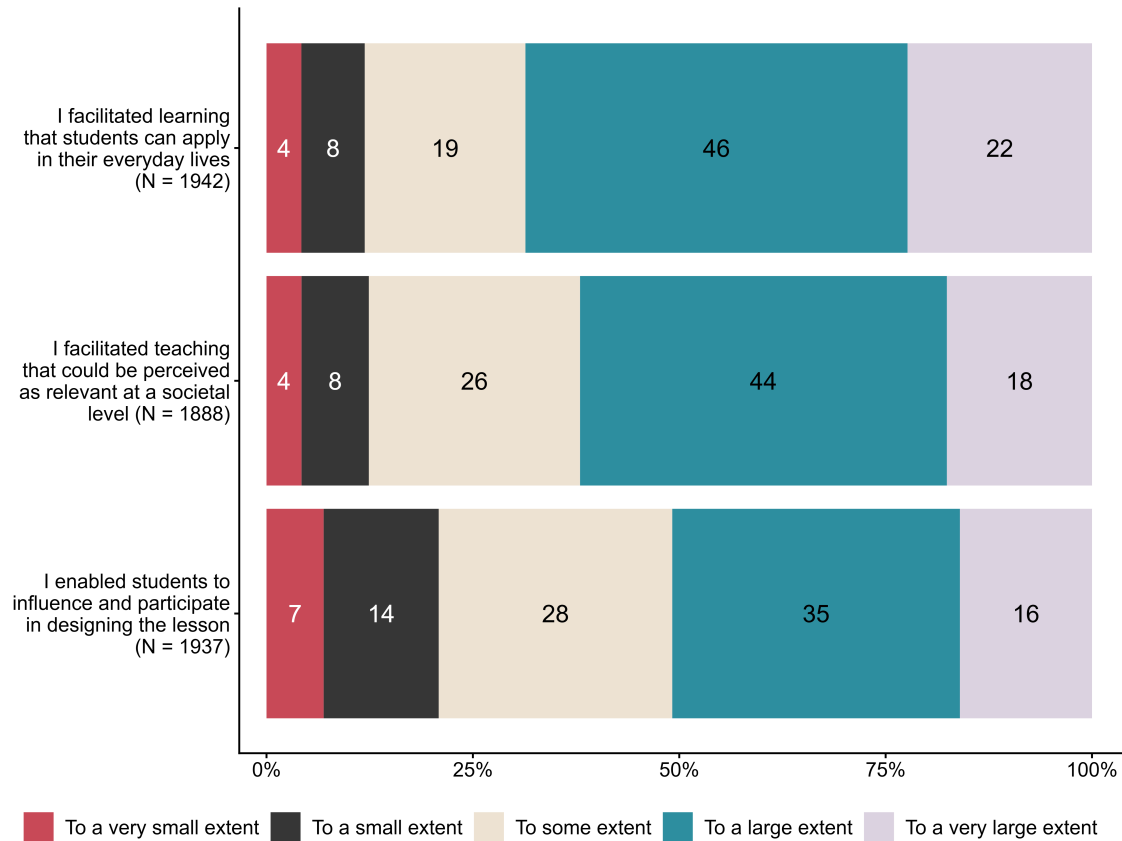
Figur 2: *Do you have formal qualifications in this subject?*. N = 2216, Figurdata (XLSX), PNG.
(Q_LG12)

1.3 Did you include any of the following public health and life skills topics in this lesson?



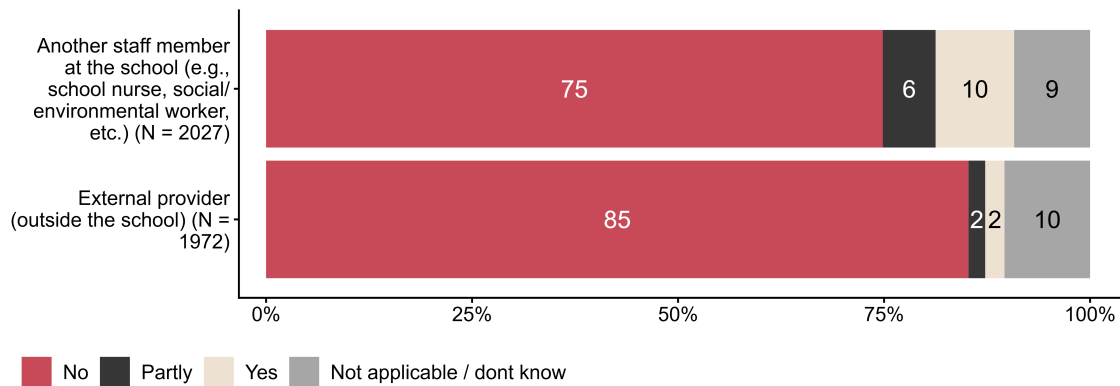
Figur 3: *Did you include any of the following public health and life skills topics in this lesson?* N = (Q_LG14_1,Q_LG14_2,Q_LG14_3,Q_LG14_4,Q_LG14_5,Q_LG14_6,Q_LG14_7,Q_LG14_8,Q_LG14_9,Q_LG14_10,Q_LG14_11,Q_LG14_12,

1.4 How did you facilitate public health and life skills in this lesson?



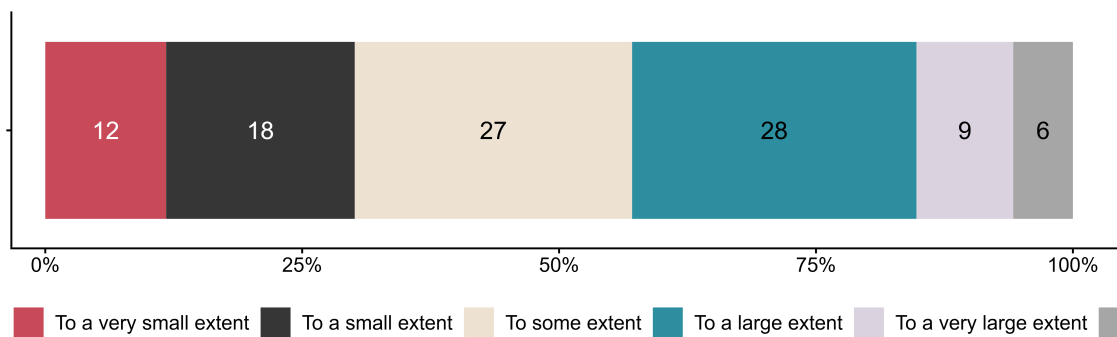
Figur 4: *How did you facilitate public health and life skills in this lesson?*. N = [1888–1942], Figurdata (XLSX), PNG. (Q_LG15_1,Q_LG15_2,Q_LG15_3)

1.5 Did you involve other people when you included public health and life skills (FoL) in the lesson?



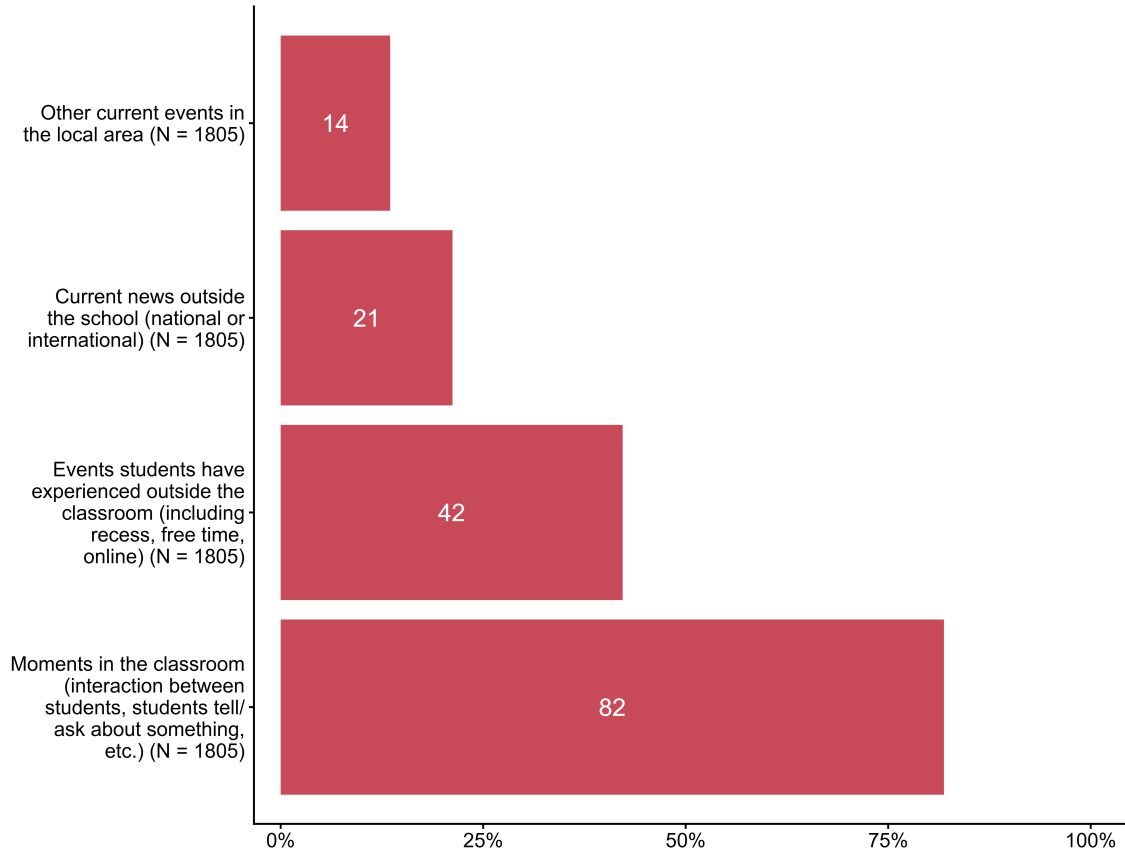
Figur 5: *Did you involve other people when you included public health and life skills (FoL) in the lesson?* N = [1972–2027], Figurdata (XLSX), PNG. (Q_LG16_1,Q_LG16_2)

1.6 To what extent was public health and life skills included spontaneously in the lesson due to situations that arose just before or during the teaching?



Figur 6: *To what extent was public health and life skills included spontaneously in the lesson due to situations that arose just before or during the teaching?* N = 2049, Figurdata (XLSX), PNG. (Q_LG17)

1.7 Which of the following categories describe the situation(s) that may have led to spontaneous inclusion of public health and life skills in the lesson?



Figur 7: Which of the following categories describe the situation(s) that may have led to spontaneous inclusion of public health and life skills in the lesson?. N = 1805, Figurdata (XLSX), PNG.
(Q_LG18_1,Q_LG18_2,Q_LG18_3,Q_LG18_4)

1.8 Did you use the following learning activities when you worked with public health and life skills in the lesson?

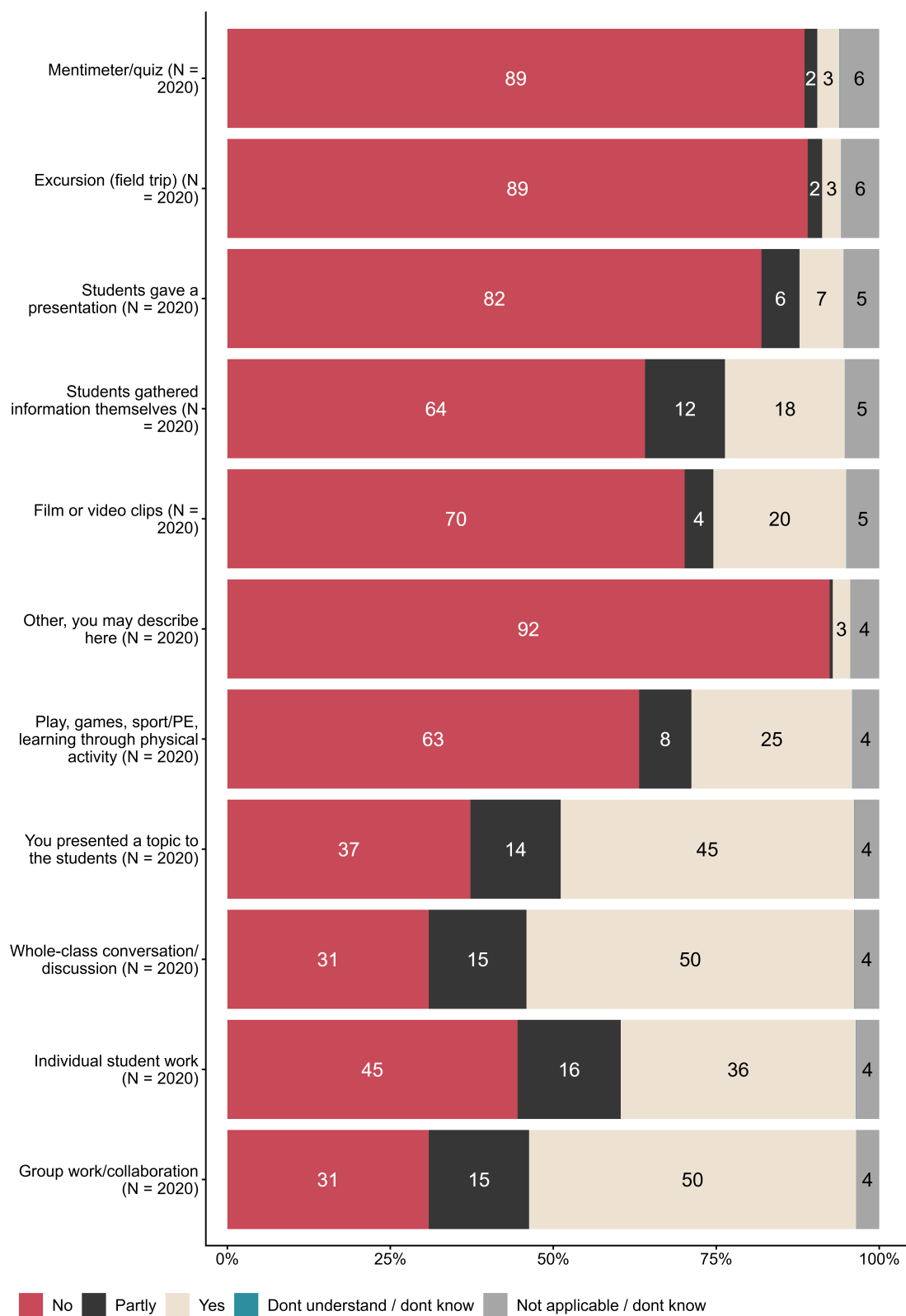
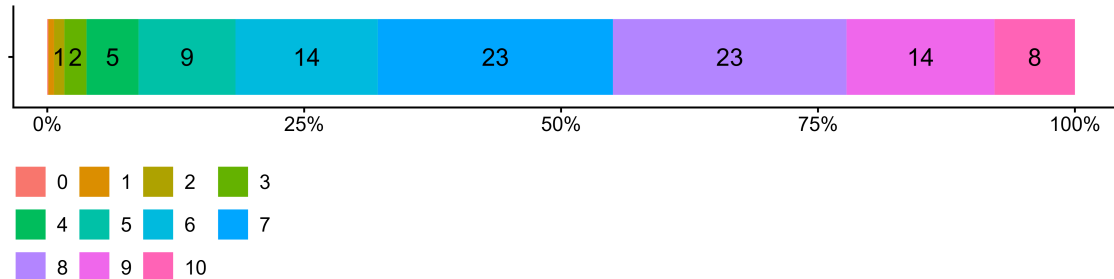


Figure 8: Did you use the following learning activities when you worked with public health and life

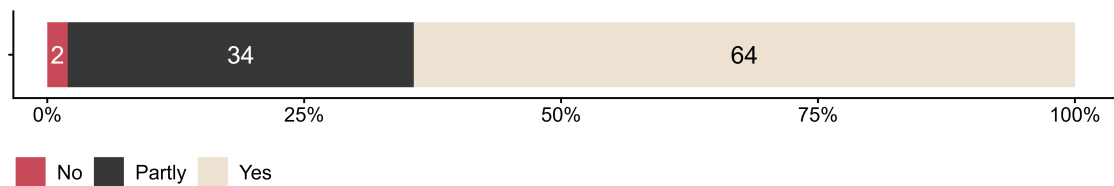
N = 2020, Figurdata (XLSX), PNG. (Q_LG19_1,Q_LG19_2,Q_LG19_3,Q_LG19_4,Q_LG19_5,Q_LG19_6,Q_LG19_7,Q_LG19_8,Q_LG19_9,Q_LG19_10)

1.9 How actively and engaged would you say students participated in this lesson? Drag the slider between 0 (passive/not engaged) and 10 (very active/very engaged).



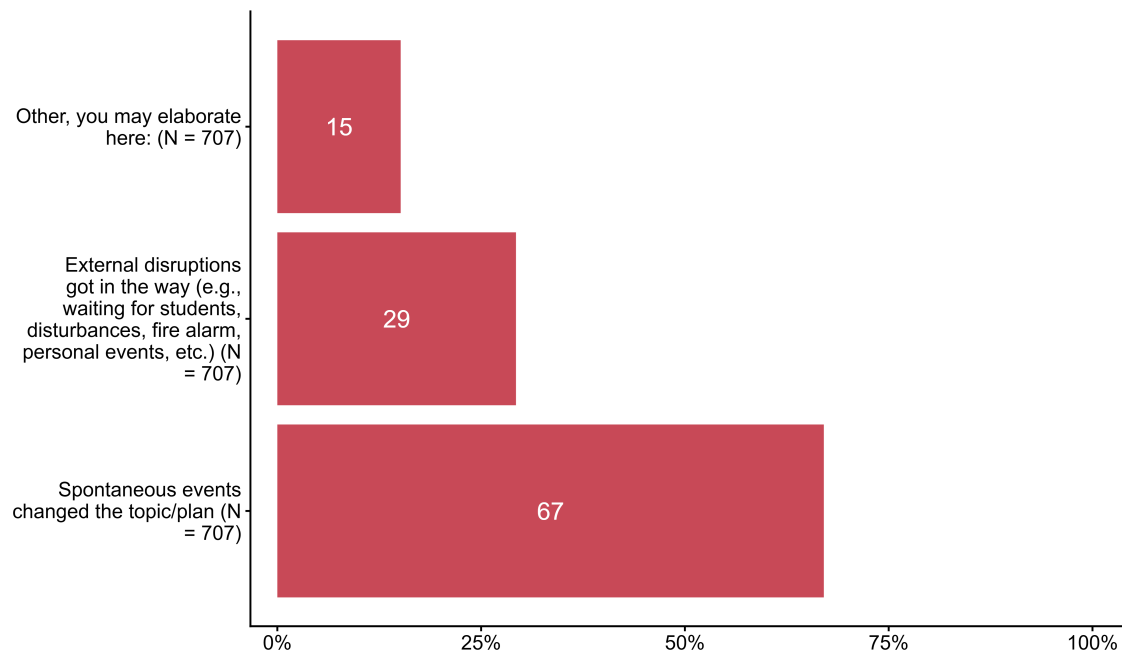
Figur 9: How actively and engaged would you say students participated in this lesson? Drag the slider between 0 (passive/not engaged) and 10 (very active/very engaged).. N = 1993, Figurdata (XLSX), PNG. (Q_LG20_3)

1.10 Was the teaching carried out as you had planned?



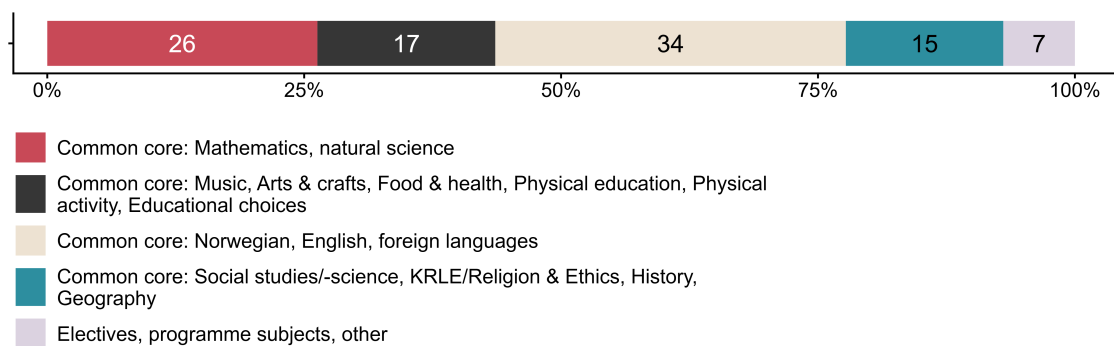
Figur 10: Was the teaching carried out as you had planned?. N = 2016, Figurdata (XLSX), PNG. (Q_LG21)

1.11 Why did it not go as planned?



Figur 11: *Why did it not go as planned?*. N = 707, Figurdata (XLSX), PNG.
(Q_LG22_1,Q_LG22_2,Q_LG22_7)

1.12 Which subject did you teach?



Figur 12: *Which subject did you teach?*. N = 2108, Figurdata (XLSX), PNG. (Q_LG8_DERIVED)